INDEX

to

URBAN EDUCATION

Volume 19

Number 1 (April 1984) pp. 1-96
Number 2 (July 1984) pp. 97-184
Number 3 (October 1984) pp. 185-328
Number 4 (January 1985) pp. 329-456

Authors:

ARIELI, MORDECAI, see Kashti, Y.

ASTUTO, TERRY A. AND DAVID L. CLARK, "Strength of Organizational Coupling pling in the Instructionally Effective School," 331.

BALL, DORIS, see Paulson, D.

BERG, WILLIAN M. and DAVID L. COLTON, "Desegregation Design and Implementation: An Interorganizational Perspective," 365.

BONDY, ELIZABETH, see Hatch, J. A.

BUTTON, WARREN, "Competency Tests in Florida," 3.

CLARK, DAVID L., see Astuto, T. A.

COLTON, DAVID L., see Berg, W. M.

D'AGOSTINO, JULIUS J., "Block Grants: Implications for Urban School Districts," 77.

DANIS, RUTH, "Policy Changes in Local Schools: The Dissatisfaction Theory of Democracy," 125.

DURKIN, DOLORES, "Poor Black Chldren Who Are Successful Readers: An Investigation," 53.

EATON, WILLIAM and WES HAWKINS, "Jesse Jackson and Urban School Reform: A Follow-Up," 99.

FONOW, MARY MARGARET, see Upton, J. N.

FOSTER, J. PRICE, see Johnson, K. W.

FRANZOSA, SUSAN DOUGLAS, "The Best and Wisest Parent: A Critique of John Holt's Philosophy of Education." 227.

GOLASZEWSKI, THOMAS J., see Milstein, M. M.

HAREL, YEHUDIT, see Kashti, Y.

HATCH, J. AMOS and ELIZABETH BONDY, "A Double Dose of the Same Medicine: Implications from a Naturalistic Study of Summer School Reading Instruction," 29.

HAWKINS, WES, see Eaton, W.

ICHILOV, ORIT and MIRI SHACHAM, "Interethnic Contacts with Gifted, Disadvantaged Students: Effects on Ethnic Attitudes," 187.

INDEX

to

URBAN EDUCATION

Volume 19

Number 1 (April 1984) pp. 1-96
Number 2 (July 1984) pp. 97-184
Number 3 (October 1984) pp. 185-328
Number 4 (January 1985) pp. 329-456

Authors:

ARIELI, MORDECAI, see Kashti, Y.

ASTUTO, TERRY A. AND DAVID L. CLARK, "Strength of Organizational Coupling pling in the Instructionally Effective School," 331.

BALL, DORIS, see Paulson, D.

BERG, WILLIAN M. and DAVID L. COLTON, "Desegregation Design and Implementation: An Interorganizational Perspective," 365.

BONDY, ELIZABETH, see Hatch, J. A.

BUTTON, WARREN, "Competency Tests in Florida," 3.

CLARK, DAVID L., see Astuto, T. A.

COLTON, DAVID L., see Berg, W. M.

D'AGOSTINO, JULIUS J., "Block Grants: Implications for Urban School Districts," 77.

DANIS, RUTH, "Policy Changes in Local Schools: The Dissatisfaction Theory of Democracy," 125.

DURKIN, DOLORES, "Poor Black Chldren Who Are Successful Readers: An Investigation," 53.

EATON, WILLIAM and WES HAWKINS, "Jesse Jackson and Urban School Reform: A Follow-Up," 99.

FONOW, MARY MARGARET, see Upton, J. N.

FOSTER, J. PRICE, see Johnson, K. W.

FRANZOSA, SUSAN DOUGLAS, "The Best and Wisest Parent: A Critique of John Holt's Philosophy of Education." 227.

GOLASZEWSKI, THOMAS J., see Milstein, M. M.

HAREL, YEHUDIT, see Kashti, Y.

HATCH, J. AMOS and ELIZABETH BONDY, "A Double Dose of the Same Medicine: Implications from a Naturalistic Study of Summer School Reading Instruction," 29.

HAWKINS, WES, see Eaton, W.

ICHILOV, ORIT and MIRI SHACHAM, "Interethnic Contacts with Gifted, Disadvantaged Students: Effects on Ethnic Attitudes," 187.

JARRETT, OLGA S. and LORENE C. QUAY, "Cross-Racial Acceptance and Best Friend Choice: A Study of Kindergarteners and First Graders in Racially Balanced Classrooms," 215.
JOHNSON, KNOWLTON W., J. PRICE FOSTER, and JILL G. McKELVY, "The Quest for Academic and Occupational Relevance: An Experiment in Evaluation Research Training," 265.
KASHTI, YITZHAK, MORDECAI ARIELI, and YEHUDIT HAREL, "Classroom Seating as a Definition of Situation: Observations in an Elementary School in One Development Town," 161.
LOHNES, PAUL R., "Missions and Tools for Evaluators of Education [Review Essay]," 317.
MARSHALL, CATHERINE, "Politics of Evaluation: The Competition for Control of Educational Policy," 441.
McKELVY, JILL G., see Johnson, K. W.
MENACKER, JULIUS and ERNEST T. PASCARELLA, "What Attitudes Do Educators Have About Student and Teacher Civil Rights?" 115.
MILSTEIN, MIKE M. and THOMAS J. GOLASZEWSKI, "Effects of Organizationally Based and Individually Based Stress Management Efforts in Elementary School Settings," 389.
MILSTEIN, MIKE M., see Smith, D.
PAPIER, SARAH, see Schwartz, H.
PASCARELLA, ERNEST T., see Menacker, J.
PAULSON, DARRYL and DORIS BALL, "Back to Basics: Minimum Competency Testing and Its Impact on Minorities," 5.
PELLICANO, ROY R., "The Decentralization of New York City's Public Schools [Review Essay]," 441.
PINK, WILLIAM T. and DAVID K. WALLACE, "Creating Effective Urban Elementary Schools: A Case Study of the Implementation of Planned Change," 273.
QUAY, LORENE C., see Jarrett, O. S.
RAMSEY, JOHN G., "The Troubled Crusade: American Education, 1945-1980 by Diane Ravitch [Book Review]," 90.
SCHWARTZ, HELGA and SARAH PAPIER, "A Head Start in Mathematics for Girls in Elementary School: A Pilot Study," 357.
SHACHAM, MIRI, see Ichilov, O.
SMITH, DOROTHY and MIKE M. MILSTEIN, "Stress and Teachers: Old Wine in New Bottles," 39.
SO, ALVIN Y., "The Financing of College Education by Hispanic Parents," 145.
UPTON, JAMES N. and MARY MARGARET FONOW, "Community Organizations and Networking: Strategies for Influencing Public Policy," 201.
WALLACE, DAVID K., see Pink, W. T.
WEIS, LOIS, "Race, Class and Education, Len Barton and Stephen Walker (eds.) [Book Review]," 87.
WHITE, ARTHUR O., "Florida's Functional Literacy Test on Trial," 17.

Articles:

"Back to Basics: Minimum Competency Testing and Its Impact on Minorities," Paulson and Ball, 5.

"The Best and Wisest Parent: A Critique of John Holt's Philosophy of Education," Franzosa, 227.
"Block Grants: Implications for Urban School Districts," D'Agostino, 77.
"Classroom Seating as a Definition of Situation: Observations in an Elementary School in One Development Town," Kashti et al., 161.
"Community Organizations and Networking: Strategies for Influencing Public Policy," Upton and Fonow, 201.
"Competency Tests in Florida," Button, 3.
"Creating Effective Urban Elementary Schools: A Case Study of the Implementation of Planned Change," Pink and Wallace, 273.
"Cross-Racial Acceptance and Best Friend Choice: A Study of Kindergarteners and First Graders in Racially Balanced Classrooms" Jarrett and Quay, 215.
"Desegregation Design and Implementation: An Interorganizational Perspective," Berg and Colton, 365.
"A Double Dose of the Same Medicine: Implications from a Naturalistic Study of Summer School Reading Instruction," Hatch and Bondy, 29.
"Effects of Organizationally-Based and Individually-Based Stress Management Efforts in Elementary School Settings," Milstein and Golaszewski, 389.
"The Financing of College Education by Hispanic Parents," So, 145.
"Florida's Functional Literacy Test on Trial," White, 17.
"A Head Start in Mathematics for Girls in Elementary School: A Pilot Study," Schwartz and Papier, 357.
"Interethnic Contacts with Gifted, Disadvantaged Students: Effects on Ethnic Attitudes," Ichilov and Shacham, 187.
"Jesse Jackson and Urban School Reform: A Follow-Up," Eaton and Hawkins, 99.
"Policy Changes in Local Schools: The Dissatisfaction Theory of Democracy," Danis, 125.
"Politics of Evaluation: The Competition for Control of Educational Policy," Marshall, 411.
"Poor Black Children Who Are Successful Readers: An Investigation," Durkin, 53.
"The Quest for Academic and Occupational Relevance: An Experiment in Evaluation Research Training," Johnson et al., 245.
"Strength of Organizational Coupling in the Instructionally Effective School," Astuto and Clark, 331.
"Stress and Teachers: Old Wine in New Bottles," Smith and Milstein, 39.
"What Attitudes Do Educators Have About Student and Teacher Civil Rights?" Menacker and Pascarella, 115.

Review Essays:

"The Decentralization of New York City's Public Schools," Pellicano, 441.
"Missions and Tools for Evaluators of Education," Lohnes, 317.

Book Reviews:

"Race, Class and Education, Len Barton and Stephen Walker (eds.)," Weis, 87.
"The Troubled Crusade: American Education by Diane Ravitch," Ramsay, 90.